

Educational Culture and Society: Master's Program (040121)

(Department of Education, Faculty of Education)

This program combines individual mentorship (by advisors) and collaborative learning. Major types of learning include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

1. Length

The general length of this program is 3 years (5 years maximum). Upon completing program requirements, students who excelled academically can apply for speed-up graduation.

2. Foci of research

(1) Social Analysis of Education: from the perspective of sociology use the theory and method of sociology to analyze educational problems, including the educational policies, social differences and educational equity, education and social mobility and stratification in macro level; educational organization and efficiency, the social causes of school development in medium level; sociology of curriculum and curriculum analysis in micro level.

(2) Educational culture research: use the theory and method of anthropology, cultural study and narrative analysis to analyze educational research, such as the culture meaning of school building and environment in a physical level; the cultural and social form, the formation of teacher culture and school culture reestablishment in political level; the thought of culture and learners, the presentation of culture and disciplinary knowledge.

3. Types of Courses

Courses include common course, elementary course and specialized course. The common course includes the common required courses of political theory and foreign language, and common optional courses of research method. The elementary course is required. The specialized course includes major required courses which are established by subject group and major optional courses which indicated research direction.

4. Credit and Curriculum

(1) Course and Credit

Credits of this discipline is 32 at least, and the branch program can't be lower than the following requirement, students can then step into the graduation thesis defense.

The political courses of common curriculum include *Research on the theory and practice of socialism with Chinese characteristics* (2 credits), *Marxism and social science methodology* (the graduates of humanities and social science, 1 credit), *Dialectics of Nature* (the graduates of medicine, science and engineering, 1 credit), foreign language (4 credits), *Research ethics and academic norms* (independent study, exam on the internet and no credit).

The selective part of common curriculum is the second Foreign Language, Computer Application, Information Retrieval and Research Methods. The graduates can choose one of them (2 credits).

The credits of degree basic courses should be 9 at least, 5 for the professional courses (required), 6 for the he professional courses (selected), 2 for the cross-disciplines or cross-majors (selected).

(2) Curriculum

Curriculum category	Name	Credit	Semester
Common Courses (compulsory)	Theory and Practice of Socialism With Chinese Characteristics	2	1 st
	Marxism and Methodology of Social Science	1	1 st
	Foreign Language	4	1 st &2 nd
	Discipline and Ethics in Academic Research	/	/
Elementary courses (compulsory)	Foundations of Education	3	1 st
	Western Philosophy and Its Connection with Education	3	2 nd
	Methods of Education Research	4	1 st &2 nd &3 rd
	Quantitative Research in Education		
	Fundamentals of Educational Statistics	2	1 st
	Regression analysis	1	1 st
	Experimental Design	1	1 st
	Foundations of Educational and Psychological Measurement	1	2 nd
	Quasi-experimental Research Design	1	2 nd
	Casual Inference in Education	1	2 nd
	Multivariate Statistics	2	2 nd
	Hierarchical Linear Model, HLM	2	3 rd

	Structural Equational Modelling	2	2 nd
	Survey Research	1	3 rd
	Educational and Psychological Assessment II	2	3 rd
	Writing to Publish Quantitative Research Paper	1	3 rd
	Qualitative Research in Education		
	Introductory theory of Qualitative research	2	2 nd
	Field Inquiry Strategies	1	2 nd
	Narrative Inquiry in Education	1	2 nd
	Cultural Studies and Researches in Life History	1	2 nd
	Writing of Qualitative Research	1	3 rd
	Case Study	1	3 rd
	Grounded Theory	1	3 rd
	Action Research	1	3 rd
	Qualitative Analysis Using NVivo	1	3 rd
Specialized Courses (compulsory)	Educational Narrative Research	2	1 st
	Selected Readings of Education Works	2	1 st
	Theories of Educational Sociology	2	2 nd
	Subject Foreign Language	1	3 rd
Specialized Courses (optional)	Education and Mass Media	2	2 nd
	Philosophy of Education	2	3 rd
	Museum Education	2	3 rd
	Anthropology of Education	2	2 nd
Interdisciplinary Courses (optional)	The graduates should choose at least one of them (no less than 2 credits)		
Optional Course I	Optional Course I include the second Foreign Language, Computer Application, Information Retrieval and Research Methods. The graduates can choose one of them (2 credits).		

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