

# Education Policy: Master's Program (040123)

(Department of Education, Faculty of Education)

This program combines individual mentorship (by advisors) and collaborative learning. Major types of learning include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

## 1. Length

The general length of this program is 3 years (5 years maximum). Upon completing program requirements, students who excelled academically can apply for speed-up graduation.

## 2. Foci of research

(1) Research of Educational Policy, including research of policy theory, decision methods of decision, policy implementation, policy ethics, monitoring and evaluation, and foreign education policy, etc.

(2) Research of Educational system, including research of management and finance system, teacher system, curriculum system, examination system, school system, etc.

(3) Research of Educational law, including research of government, schools, teachers, students and other laws and regulations, etc.

## 3. Types of Courses

Courses include common course, elementary course and specialized course. The common course includes the common required courses of political theory and foreign language, and common optional courses of research method. The elementary course is required. The specialized course includes major required courses which are established by subject group and major optional courses which indicated research direction.

## 4. Credit and Curriculum

### (1) Course and Credit

In this major, the total credits should be at least 32 points, the sub-credits are not less than the following requirements, and students can enter the program of graduation thesis defense.

Public compulsory courses mainly contain three parts: the first part is political theory courses, including Theory and Practice of Socialism With Chinese Characteristics (2 credits), Marxism and Methodology of Social Science (humanities and social sciences graduate assigned electives, 1 credits), the outline of dialectics of nature (medical science and engineering, graduate assigned

electives, 1 credits) public; the second part is public foreign language courses (4 credits); the third part is the course of discipline and ethics in academic research, it's an autonomous learning, online examination, no credits.

Public optional courses are mainly divided in 4 parts: Second foreign language course, computer application course, technology course of literature retrieval, The research methods' courses, graduate students should choose one of them to take. (2 credits)

At least 10 credits should be completed in basic courses. At least 5 credits should be completed in public compulsory courses, at least 6 credits should be completed in public optional courses and at least 2 credits should be taken in interdisciplinary or cross professional optional courses.

## (2) Curriculum

Curriculum category	Name	Credit	Semester
Common Courses (compulsory)	Theory and Practice of Socialism With Chinese Characteristics	2	1 <sup>st</sup>
	Marxism and Methodology of Social Science	1	1 <sup>st</sup>
	Foreign Language	4	1 <sup>st</sup> & 2 <sup>nd</sup>
	Discipline and Ethics in Academic Research	/	/
Elementary courses (compulsory)	Foundations of Education	3	1 <sup>st</sup>
	Western Philosophy and Its Connection with Education	3	2 <sup>nd</sup>
	Methods of Education Research	4	1 <sup>st</sup> & 2 <sup>nd</sup> & 3 <sup>rd</sup>
	Quantitative Research in Education		
	Fundamentals of Educational Statistics	2	1 <sup>st</sup>
	Regression analysis	1	1 <sup>st</sup>
	Experimental Design	1	1 <sup>st</sup>
	Foundations of Educational and Psychological Measurement	1	2 <sup>nd</sup>
	Quasi-experimental Research Design	1	2 <sup>nd</sup>
	Casual Inference in Education	1	2 <sup>nd</sup>
	Multivariate Statistics	2	2 <sup>nd</sup>
	Hierarchical Linear Model, HLM	2	3 <sup>rd</sup>
	Structural Equational Modelling	2	2 <sup>nd</sup>
	Survey Research	1	3 <sup>rd</sup>
	Educational and Psychological Assessment II	2	3 <sup>rd</sup>
	Writing to Publish Quantitative Research Paper	1	3 <sup>rd</sup>
	Qualitative Research in Education		
	Introductory theory of Qualitative research	2	2 <sup>nd</sup>
	Field Inquiry Strategies	1	2 <sup>nd</sup>
	Narrative Inquiry in Education	1	2 <sup>nd</sup>

	Cultural Studies and Researches in Life History	1	2 <sup>nd</sup>
	Writing of Qualitative Research	1	3 <sup>rd</sup>
	Case Study	1	3 <sup>rd</sup>
	Grounded Theory	1	3 <sup>rd</sup>
	Action Research	1	3 <sup>rd</sup>
	Qualitative Analysis Using NVivo	1	3 <sup>rd</sup>
Specialized Courses (compulsory)	Selected Readings of Education Works	2	1 <sup>st</sup>
	Philosophy of Education	2	1 <sup>st</sup>
	Topics in Educational Ethics	2	2 <sup>nd</sup>
	Sociology of Education	2	2 <sup>nd</sup>
	Anthropology of Education	2	2 <sup>nd</sup>
	Curriculum Theory	2	3 <sup>rd</sup>
	Didactics	2	3 <sup>rd</sup>
	Principle of Moral Education	2	2 <sup>nd</sup>
	Student Guidance	2	3 <sup>rd</sup>
	Basic Education Reform and Development	2	2 <sup>nd</sup>
	Subject Foreign Language	1	3 <sup>rd</sup>
Specialized Courses (optional)	Advanced Study in Education	2	2 <sup>nd</sup>
	Lifelong Education	2	3 <sup>rd</sup>
	Teacher Education	2	3 <sup>rd</sup>
	Economics of Education	2	2 <sup>nd</sup>
	Education Policy Studies	2	2 <sup>nd</sup>
	Education System Studies	2	2 <sup>nd</sup>
	Research on Class Tutors' Work	2	2 <sup>nd</sup>
	Political Philosophy and Education	2	2 <sup>nd</sup>
	Philosophy of Citizenship Education	2	2 <sup>nd</sup>
	School Improvement and Teacher Development	2	3 <sup>rd</sup>
	Youth Culture and Student Development	2	3 <sup>rd</sup>
	Community Education	1	2 <sup>nd</sup>
	Family-School Collaboration Studies	1	3 <sup>rd</sup>
	Statistics of Education	2	3 <sup>rd</sup>
	Evaluation and Measurement of Education	2	3 <sup>rd</sup>
	Classroom Observation	1	3 <sup>rd</sup>
	Action Research in Education	1	3 <sup>rd</sup>
	Experiment in Education	1	3 <sup>rd</sup>
Survey in Education	1	3 <sup>rd</sup>	

	Literature Review	1	3 <sup>rd</sup>
	Ethnography in Education	1	3 <sup>rd</sup>
	Narrative Inquiry in Education	1	3 <sup>rd</sup>
	Case Study in Teaching	1	3 <sup>rd</sup>
	SPSS in Educational Research	1	3 <sup>rd</sup>
	Educational Reform and School Improvement: A Globalized and Comparative Perspective	2	2 <sup>nd</sup>
	Aesthetics of Education	2	2 <sup>nd</sup>
	Research On Educational Governance	2	2 <sup>nd</sup>
	Education Policy: Issues and Challenges	2	2 <sup>nd</sup>
Interdisciplinary Courses (optional)	The graduates should choose at least one of them (no less than 2 credits)		
Optional Course I	Optional Course I include the second Foreign Language, Computer Application, Information Retrieval and Research Methods. The graduates can choose one of them (2 credits).		

Note\*: Optional Course I are Second foreign language course, Computer application course, Technology course of literature retrieval, The research methods' courses and etc.. (2 credits)