

Children's Organization and Ideological Education: Master's Program

(Department of Education, Faculty of Education)

This program combines individual mentorship (by advisors) and collaborative learning. Major types of learning include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

1. Length

The general length of this program is 3 years (5 years maximum). Upon completing program requirements, students who excelled academically can apply for speed-up graduation.

2. Foci of research

- (1) Research on Youth and Children's Organization with Chinese Characteristics
- (2) Research on the Developing Characteristics and Education of Children's Ideology
- (3) Research on the Professional Development of Ideological Educators of Youth and Children
- (4) Research on the Leadership and Management of the Organization and Ideological Education of Youth and Children
- (5) Research on the history and International comparison of the Organization and Ideological Education of Youth and Children.

3. Types of Courses

Courses include common course, elementary course and specialized course. The common course includes the common required courses of political theory and foreign language, and common optional courses of research method. The elementary course is required. The specialized course includes major required courses which are established by subject group and major optional courses which indicated research direction.

4. Credit and Curriculum

(1) Course and Credit

Before the dissertation defense procedure, students' total credits of this discipline should be at least 32 credits, and at the same time their sub-credits should not be lower than the following requirements:

Postgraduates should get at least 10 credits when concerned to the degree's basic courses; they should get at least 5 credits when concerned to the degree's professional courses (compulsory courses); they should get at least 6 credits when concerned to the degree's professional courses (optional courses). At least 2 credits should be got when concerned to practical teaching.

(2) Curriculum

Curriculum category	Name	Credit	Semester
Common Courses (compulsory)	Theory and Practice of Socialism with Chinese Characteristics	2	1 st
	Marxism and Methodology of Social Science	1	1 st
	Foreign Language	4	1 st & 2 nd
	Discipline and Ethics in Academic Research	/	/
Elementary courses (compulsory)	Foundations of Education	3	1 st
	Western Philosophy and Its Connection with Education	3	1 st or 2 nd
	Methods of Education Research	4	1 st & 2 nd & 3 rd
	Quantitative Research in Education		
	Fundamentals of Educational Statistics	2	1 st
	Regression analysis	1	1 st
	Experimental Design	1	1 st
	Foundations of Educational and Psychological Measurement	1	2 nd
	Quasi-experimental Research Design	1	2 nd
	Casual Inference in Education	1	2 nd
	Multivariate Statistics	2	2 nd
	Hierarchical Linear Model, HLM	2	3 rd
	Structural Equational Modelling	2	2 nd
Survey Research	1	3 rd	

	Educational and Psychological Assessment II	2	3 rd	
	Writing to Publish Quantitative Research Paper	1	3 rd	
	Qualitative Research in Education			
	Introductory theory of Qualitative research	2	2 nd	
	Field Inquiry Strategies	1	2 nd	
	Narrative Inquiry in Education	1	2 nd	
	Cultural Studies and Researches in Life History	1	2 nd	
	Writing of Qualitative Research	1	3 rd	
	Case Study	1	3 rd	
	Grounded Theory	1	3 rd	
	Action Research	1	3 rd	
	Qualitative Analysis Using NVivo	1	3 rd	
Specialized courses (Compulsory Courses)	Theory about Children's organization and their ideology	3	2 nd	
	Child Development	3	2 nd	
	Subject Foreign Language	1	3 rd	
Optional Courses	Optional Courses I Educational Theory	Selected Readings of Education Works	2	1 st
		Advanced Study in Education	2	2 nd
		Philosophy of Education	2	1 st
		Topics in Educational Ethics	2	2 nd
		Sociology of Education	2	2 nd
		Political Philosophy and Education	2	2 nd
		Principle of Moral Education	2	2 nd
		Philosophy of Citizenship Education	2	2 nd
		Youth Culture and Student Development	2	3 rd
	Optional Courses 2 Educational work	The young pioneers of administration	2	3 rd
		The young pioneers activities of education	2	3 rd
		The young pioneers organization construction	2	3 rd
		Research on Class Tutors' Work	2	3 rd

practice	Theory of Out-of school Education	2	3 rd
Optional Courses 3 topical studies	Guidance for Children Development	2	3 rd
	Resources on child education	2	3 rd
Optional Courses 4 History and international comparison	The History of Chinese childhood education	2	3 rd
	The History of Western Children	2	3 rd
Thematic reports	Includes the history and present situation of the work of the young pioneers, the basic experience of the youth and children's organization and education in China, and the analysis of the cases of the ideological education of Chinese youth and children and so on.		
Practical teaching	Educational internships, social surveys, public service work, etc. Social surveys are mainly conducted during the summer.	2	/
Interdisciplinary Courses (optional)	The graduates should choose at least one of them (no less than 2 credits)		
Optional Course I	Optional Course I include the second Foreign Language, Computer Application, Information Retrieval and Research Methods. The graduates can choose one of them (2 credits).		

Ps: “public optional courses I” means “the second foreign language.”, “computer applications”, “ literature retrieval technology” and other public optional courses, such as “research methods.” Postgraduates can choose one of them and get 2 credits.