
Adult Education: Master's Program (040107)

(学术型硕士, 3 年制)

This program combines individual mentorship (by advisors) and collaborative learning. Major types of learning include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

1.Length

The general length of this program is 3 years (5 years maximum). Upon completing program requirements, students who excelled academically can apply for speed-up graduation. However, in other cases, students can apply to graduate later than the general length.

2. Foci of research

Basic Principles of Adult Education

Lifelong Education Policy

Community Development and Community Education

Comparative Adult Education

Human Resources Development and Education

Cultural Inheritance and Adult Education

Family-School-Community partnerships

Career Education and Management

3. Types of Courses

Courses include general courses, specific courses and professional courses. General courses include general courses required by the University, such as political theory and foreign languages,

and elective courses such as research methods. Specific courses focus on adult education.

Professional courses further focus on particular research directions in the field.

4. Credit Requirements

(1) Course and Credit

Prior to the procedure of thesis defense, students should obtain credits of at least 30points. In addition, the following specific requirements should be met.

The political theory courses in general courses include *Study of Socialism with Chinese Characteristics Theory and Practice* (2 credits) and *Marxism and Social Science Methodology* (the designated elective courses for postgraduate students of the humanities and social sciences, 1 credit). Foreign language is 4 credits. *Research ethics and academic norms* is a non-credit course (self-regulated learning and online assessment).

General courses (optional course I) include *second foreign language*, *computer application*, *literature retrieval technology* and *research methods* (2 credits each). Students can choose one of them.

Students should take some elementary courses (at least 8 credits), some required professional courses (at least 9 credits), and several elective professional courses (at least 6 credits).

Students should have interdisciplinary courses (elective) and obtain at least 2 credits. If a student does not take any elective courses, he or she should take other professional courses (of the same credits).

(2) Curriculum

Course category	Course	Credits	Beginning	The teacher
Common courses (compulsory)	Theory and Practice of Socialism with Chinese Characteristics	2	The first semester	
	Marxism and Methodology of Social Science	1	The first semester	
	Foreign Language	4	The first year	
Elementary	Western Philosophy and Its Connection with Education	3	First or second semester	Ruiquan Gao etc.

courses (compulsory)	English for Adult Education	1	The first semester	Min Zhu
	Methods of Education Research	4	Second and third semester	
	Quantitative Research in Education			
	Fundamentals of Educational Statistics	2	The second semester	
	Regression analysis	1	The second semester	
	Experimental Design	1	The second semester	
	Foundations of Educational and Psychological Measurement	1	The second semester	
	Quasi-experimental Research Design	1	The second semester	
	Multivariate Statistics	2	The second semester	
	Hierarchical Linear Model, HLM	2	The second semester	
	Structural Equation Modeling	2	The second semester	
	Survey Research	1	The second semester	
	Educational and Psychological Assessment II	2	The second semester	
	Writing to Publish Quantitative Research Paper	1	The second semester	
	Qualitative Research in Education			
	Introductory theory of Qualitative research	2	The second semester	
	Field Inquiry Strategies	1	The second semester	
	Narrative Inquiry in Education	1	The second semester	
	Cultural Studies and Researches in Life History	1	The second semester	
	Writing of Qualitative Research	1	The third term	
	Case Study	1	The third term	
Grounded Theory	1	The third term		
Action Research	1	The third term		
Qualitative Analysis Using NVivo	1	The third term		
Specialized	Basic Principles of Adult Education	3	The first semester	Yong Zhang

courses (compulsory)	Curriculum and Instruction Studies in Adult Education	2	The second semester	Min Zhu
Specialized courses (optional)	Comparative Study On Adult Education	2	The first semester	Meilu Sun
	Adult Development and Adult Learning	2	The second semester	Meilu Sun
	Research on the Aged Education	1	The second semester	Lihua Ma
	Cultural Inheritance and Adult Education	1	The second semester	Meilu Sun
	Human Resource Development	2	The third term	Jian Huang
	Community Learning and Community Participation	2	The third term	Yong Zhang
	Research on Special Topics in Lifelong Education	2	The third term	Lihua Ma
	Research On Lifelong Learning Policy	1	The third term	Min Zhu
	The Theory and Practice on Talent Development	1	The third term	Jian Huang
	Training Program Planning and Learning Design	2	The fourth semester	Jian Huang
	Study On Workplace Learning	2	The fourth semester	Meilu Sun
	Study on Lifelong Learning Assessment	1	The fourth semester	Min Zhu
Interdisciplinary or cross-disciplinary optional course (optional)	Take at least 1 course and no less than 2 credits			
Public optional course I	Public optional course I means Computer Application, Literature Retrieval Technology, Public Optional Course of Research Methods, etc. Graduate students may choose one of them, 2 credits.			