# Principle of Education: PhD Program (040101)

(Department of Education, Faculty of Education)

This program combines supervisor guidance and steering group cultivating. Major types of learning include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

## 1. Length

The general length of this program is 4 years (6 years maximum). Upon completing program requirements, students who excelled academically can apply for speed-up graduation.

## 2. Foci of research

- (1) Educational Basic Theory
- (2) Educational Philosophy
- (3) Educational Anthropology
- (4) Educational Sociology
- (5) Educational Ethics
- (6) Basic Education Reform

#### 3. Types of Courses

Courses include common course, elementary course and specialized course. The common course includes the common required courses of political theory and foreign language, and common optional courses of research method. The elementary course is required. The specialized course includes major required courses which are established by subject group and major optional courses which indicated research direction.

# 4. Credit and Curriculum

#### (1) Course and Credit

The common course includes common compulsory course and common optional course, such as Political Theory, Foreign Language, etc. The elementary course is required. The specialized course includes major compulsory courses which are established by subject group and major optional courses which indicated research direction. Credits of elementary course and specialized course (compulsory) should be no less than 5. The specialized course (optional) should be no less than 1 and the credits should be no less than 2. The credits of doctoral courses should be no less than 15.

Doctoral students may be asked by mentors to supple some courses according to the requirements of this major and their postgraduate course achievements.

(2) Curriculum			
Curriculum	Name	Credit	Semester
category	Nanc	Crean	Semester
Common Courses	Chinese Marxism and Contemporary World	2	1 <sup>st</sup>

## (2) Curriculum

(compulsory)	Foreign Language	4	1 <sup>st</sup>
Elementary courses (compulsory)	Studies on the Principles of Education	3	1 <sup>st</sup>
Specialized Courses (compulsory)	Selected Readings of Education Works	2	1 <sup>st</sup>
	Methodology of Education Research	2	1 <sup>st</sup>
	Academic Writing Workshop	2	2 <sup>nd</sup>
	Advanced Study in Education	2	2 <sup>nd</sup>
Specialized Courses (optional)	Topics in Educational Sociology	2	2 <sup>nd</sup>
	Topics in Educational Anthropology	2	2 <sup>nd</sup>
	Topics in Educational Ethics	2	2 <sup>nd</sup>
	Research on Class and Banzhuren	2	2 <sup>nd</sup>
	Aesthetics of Education	2	2 <sup>nd</sup>
	Organization behavior on education	2	2 <sup>nd</sup>
	Contemporary Schooling Reform and Development	2	2 <sup>nd</sup>
	School Change and Development	2	2 <sup>nd</sup>
	Educational Economics Research	2	2 <sup>nd</sup>
Cross-disciplinary or Inter-major Optional Course	The graduates should choose at least one of them (no les	s than 2 credit	s)