

History of Education: PhD Program (040103)

(Department of Education, Faculty of Education)

This program combines supervisor guidance and steering group cultivating. Major types of learning include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

1. Length

The general length of this program is 4 years (6 years maximum). Upon completing program requirements, students who excelled academically can apply for speed-up graduation.

2. Foci of research

- (1) Research on the History of Educational Thoughts
- (2) Research on the History of Educational System
- (3) Research on the history of Education Management
- (4) Research on the Development of Educational Culture and Policy Development
- (5) Research on Historical Tradition and Regional Education
- (6) Research on the Tradition and Reform of Teacher Education
- (7) Research on History of Chinese and Foreign Education and Cultural Exchange
- (8) Research on the Problems in the Development of Chinese and Foreign Education
- (9) Research on Historical Tradition and Reform of Contemporary Education
- (10) Research on Educational Reforms in Primary and Secondary Schools
- (11) Research on the Problems in the History of Foreign Higher Education
- (12) Research on History of Curriculum and Teaching Development

3. Types of Courses

Courses include common course, elementary course and specialized course. The common course includes the common required courses of political theory and foreign language, and common optional courses of research method. The elementary course is required. The specialized course includes major required courses which are established by subject group and major optional courses which indicated research direction.

4. Credit and Curriculum

(1) Course and Credit

The common course includes common compulsory course and common optional course, such as Political Theory, Foreign Language, etc. The elementary course is required. The specialized course includes major compulsory courses which are established by subject group and major optional courses which indicated research direction. Credits of elementary course and specialized course (compulsory) should be no less than 5. The specialized course (optional) should be no less than 1 and the credits should be no less than 2. The credits of doctoral courses should be no less than 15.

Doctoral students may be asked by mentors to supple some courses according to the requirements of this major and their postgraduate course achievements.

(2) Curriculum

Curriculum category	Name	Credit	Semester
Common Courses	Chinese Marxism and Contemporary World	2	1 st
	Foreign Language	4	1 st
	Discipline and Ethics in Academic Research	/	/
	Selected Readings in Marxist Classics	1	/
Elementary Courses	Education Historiography	3	2 nd
Specialized Courses (compulsory/ optional)	Issues in Educational Philosophy	3	1 st
	Writing of Education Research	1	1 st
	Research on Modernization of Chinese Education	2	1 st
	Comparative Study of Chinese and foreign Educational History	2	1 st
	Issues in Chinese Educational History	2	2 nd
	Issues in Foreign Educational	2	2 nd
Cross-disciplinary or Inter-major Optional Course	No less than 1 course; no less than 2 credits.		