

Education Culture and Society: PhD Program (040121)

(Department of Education , Faculty of Education)

This program combines supervisor guidance and steering group cultivating. Major types of learning include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

1. Length

The general length of this program is 4 years (6 years maximum). Upon completing program requirements, students who excelled academically can apply for speed-up graduation.

2. Foci of research

(1) Educational Sociology

From the perspective of sociology and the use of sociological theories and methods to study all kinds of educational problems. It includes macro-level—education system, social difference and educational equality, education and social mobility and stratification, educational organization and effectiveness, social motivation of school development at middle-level, curriculum sociology and classroom analysis at micro-level.

(2) Research on education and culture

It uses theories and methods such as anthropology, cultural research and narrative analysis to study all kinds of educational problems. For example, the cultural significance of school building and environment at the appliance level, the cultural and educational form, the formation of teacher culture, and the reconstruction of school culture at the system level, the culture and the thinking of the learners, the culture and the presentation of knowledge of the subject at the psychological level, etc.

3. Types of Courses

Courses include common course, elementary course and specialized course. The common course includes the common required courses of political theory and foreign language, and common optional courses of research method. The elementary course is required. The specialized course includes major required courses which are established by subject group and major optional courses which indicated research direction.

4. Credit and Curriculum

(1) Course and Credit

The course schedule for doctoral students includes common course, elementary course and specialized course. The common course includes common compulsory course and common optional course, such as Political Theory, Foreign Language, etc. The elementary course is required. The specialized course includes major compulsory courses which are established by

subject group and major optional courses which indicated research direction. Credits of elementary course and specialized course (compulsory) should be no less than 5. The specialized course (optional) should be no less than 1 and the credits should be no less than 2. The credits of doctoral courses should be no less than 15.

This major encourages students to have interdisciplinary courses. If a graduate student has not completed a elementary course of a lower level, he/she should take a 1-2 elementary degree course as a supplement, but those credits cannot replace the course credits for a degree.

The tutor can also ask students to have some prerequisite courses as make-up courses based on professional training needs and the courses which the doctoral students have taken.

This major attaches great importance to the training of graduate students' scientific research training and scientific research ability, and the relevant requirements have been clearly defined in this training program. Besides, this major encourages graduate students to participate in scientific research projects and academic exchanges at home and abroad, etc. Also it encourages graduate students to actively apply for various scientific research projects and funds, under the guidance of the tutor, to enter the research field related the subject as soon as possible.

(2) Curriculum

| Curriculum category | Name | Credit | Semester |
|---|---|--------|----------------------------------|
| Common Courses | Chinese Marxism and Contemporary World | 2 | 1 st |
| | Foreign Language | 4 | 1 st &2 nd |
| | Discipline and Ethics in Academic Research | / | / |
| | Selected Readings in Marxist Classics | 1 | / |
| Elementary Courses | Frontiers in Sociology of Education(can be a compulsory course) | 3 | 1 st |
| | Narrative Research of Educational Culture(can be a compulsory course) | 3 | 2 nd |
| Specialized Courses (compulsory/ optional) | Education and Social Research Methods | 3 | 2 nd |
| | Education and Mass Media | 2 | 2 nd |
| | Museum Education | 2 | 3 rd |
| Cross-disciplinary or Inter-major Optional Course | No less than 1 course; no less than 2 credits. | | |
| Doctorial forum | 1 credit | | |