Curriculum and Instruction: Doctor's Program(040102)

(学术型博士, 4年制)

This program combines individual mentorship (by advisors) and collaborative learning. Major types of training include course-taking, self-regulated learning, small-group discussion, issues-based research, and thesis writing.

1.Length

The general length of this program is 4 years (6 years maximum). Upon completing program requirements.

2. Foci of research

Theories in Curriculum and Instruction
Learning and Teaching
Measurement and Evaluation
Teacher Professional Development
History of Curriculum Thoughts
Curriculum and Moral Education

3. Types of Courses

Courses include general courses, introductory courses, specialized courses and interdisciplinary courses. General courses include general courses required by the University, such as political theory and foreign languages. Introductory courses focus on fields of curriculum and instruction. Specialized courses focus on particular research directions in the field.

4. Credit Requirements

(1) Course and Credit

Prior to the procedure of thesis defense, students should obtain credits of at least 16 points. In addition, the following specific requirements should be met.

The political theory course in general courses is *Chinese Marxism and Contemporary World* (2 credits), foreign language is 4 credits. *Research ethics and academic norms* is a non-credit course (self-regulated learning and online assessment).

Students should take at least 1 introductory courses (at least 3 credits), at least 1 required specialized courses (at least 3 credits), and several elective professional

courses (at least 2 credits).

Students should have interdisciplinary courses and obtain at least 2 credits.

(2) Curriculum

Curriculum category	Name	Credit	Semester
General Courses	Chinese Marxism and Contemporary World	2	1 st
(compulsory)	Foreign Language	4	1st&2nd
Introductory courses (compulsory)	Studies on Contemporary Education Issues	3	1 st
Specialized Courses (compulsory)	Educational Research Project Design	3	2 nd
Specialized Courses (optional)	Theory of Curriculum and Instruction	2	1 st
	Historical and Cultural Inquiry of Curriculum	2	1 st
	Multi-Approaches to Research in Curriculum and Instruction	2	2 nd
	Curriculum Policy Sociology	2	2 nd